LESSON PLAN

SUBJECT: COMMUNICATIVE ENGLISH LAB.

BRANCH: COMMON (MECHANICAL & TEXTILE)

SEMESTER: 2ND (2023-24)

NAME OF THE FACULTY: SANJAYA GOPAL TRIPATHY



GOVERNMENT POLYTECHNIC, BHADRAK

HOD, Math& Sc

Academic Coordinator

Principal
Govt. Polytechnic, Bhadrak

Discipline:Mech & Text	Semester:2nd	Name of the Teaching Faculty :Sanjaya Gopal Tripathy
Subject: Communicative English Lab	No. of Days/pe week class allotted:	
Week	Class D.	No. of Weeks:15
1 st	Class Day	Theory/ Practical Topics
	2 nd	Listening Skills-Introduction.
	2	Definition of Listening and difference between listening and
	3 rd	Reading of text by the student to understand the concept of
	3	
	4 th	Using listening skill to practice dictation.
2 nd	1 st	Using listening skill to practice dictation.
	2 nd	Continuation of listening skills
	3 rd	Continuation of listening skills Continuation of listening skills
	4 th	Continuation of listening skills
3 rd		Continuation of listening skills
3	1 st	Continuation of listening skills Conduction of a viva to gauge the basic understanding of the
	2	topics taught
	3 rd	topics taught. Speaking Skills-Introduction
	4 th	Reading aloud of dialogues, text, poems, speeches focusing on
	4"	intonation.
4 th	1 st	Self Introduction-Learning how to introduce oneself in a
4	1"	facional cotting
	2 nd	Role Plays on any two situations-Especially made up scenarios to
	2	and the second from mundane life or from the text.
	3 rd	Telephonic Conversations-To make the students aware of how to
	3	answer a phone call in a professional setting.
	4 th	Introduction to Phonetics.
-th	1 st	Types of sounds in phonetics-Consonant Sounds, Vowel Sounds
5 th	2 nd	Students to practice pronunciation of different Vowel Sounds
	3 rd	Understanding the difference between vowel glides(Dipthongs)
	3	and Pure Vowels through proper pronunciation
	4 th	A viva test to gauge the understanding of the students of the
	4	topics taught above.
46	1 st	To Understand the origin of sound in the human system and its
6 th	T	formation into vowel or consonant sounds in the buccal cavity.
	2 nd	Students to practice the diagram of the buccal cavity and the Sub
	2	division of the tongue for articulation of sounds.
	ard	division of the longue for difficultation of observed
	3 rd	
		22 13 21 11
		Continuation of Speaking Skills
7 th	Control of the Contro	Continuation of Speaking Skills
		Continuation of Speaking Skills
		Continuation of Speaking Skills
	4 th	Continuation of Speaking Skills
8 th	1 st	Continuation of Speaking Skills
•		Continuation of Speaking Skills
		Personality Development-Initiation
		Physical appearance-How to maintain posture and
		resture, neatly dressed, exude confidence through proper
		itting, standing and walking methods.

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Signature of Faculty