LESSON PLAN

SUBJECT: COMMUNICATION SKILLS IN ENGLISH (PRACTICAL)

BRANCH: COMMON (MECHANICAL & TEXTILE)

SEMESTER: 2nd (2024-25)

NAME OF THE FACULTY: SANJAYA GOPAL TRIPATHY



GOVERNMENT POLYTECHNIC, BHADRAK

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GOVT. POLYTECHNIC, BHADRAK

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LESSON PLAN FOR SUMMER SEMESTER – 2025 Dept. of Math & Science, Govt .Polytechnic, Bhadrak

Name of the Faculty: SANJAYA GOPAL TRIPATHY

Course Code: TH-1A

Theory: COMMUNICATION SKILLS IN ENGLISH LAB

Total Periods:60

Examination: SUMMER (2025)

Sessional: 25 Marks End Sem. Exam: NIL

Total Mark:25

Class Start: 04.02.2025

Discipline: Math & Science Subject: COMMUNICATION SKILLS IN ENGLISH	Semester: 2ND(2025) No. of Days/per week class allotted: 04	Name of the Teaching Faculty: SANJAYA GOPAL TRIPATHY Semester from date: 04.02.2025 To Date: 17.05.2025
1 st	1 st	 Unit-1 Listening process and practice
	2 nd	 Types of listening and their relation to the processes of listening.
	3 rd	 Introduction to recorded lectures, students to be tested for their listening of the lectures.
	4 th	• Introduction to recorded poems, students to be tested for their recitation of the poem.
2 nd	1 st	 Introduction to interviews, learning how to prepare for interviews.
	2 nd	 Speeches, their Importance in public gatherings, construction of speeches .
	3 rd	 Listening tests on the above mentioned topics.
	4 th	■ Difference between listening and hearing.
3 rd	1 st	 Grooming and its importance while interviews.
	2 nd	 Revision of the entire unit followed by an assessment. (Unit 1 completed)
	3 rd	 Unit 2- sounds and their origin.
	4 th	 Production of speech sound and their relation to the buccal cavity.
4 th	1 st	Consonants ; their production and types
	2 nd	 A small assessment of the above mentioned topics.
	3 rd	Vowels; their production and types.

	4 th	 Types of monophthong and diphthongs.
5 th	1 st	Transcription of words (IPA)
	· 2 nd	Practicing transcription of words in the classroom.
	3 rd	• Weak forms
	4 th	Definition of syllable; syllabic division of various words
6 th	1 st	
	2 nd	 Word stress and its importance in speaking skills. Accented and unaccented words
18 April 18		Accented and unaccented words
	3 rd	 Variation of accented and unaccented words when used as noun and verbs.
	4 th	 Intonation; Definition
7 th	1 st	Rising and falling intonations with examples
	2 nd	 Rising-falling intonation, falling- rising intonation, their difference and usages.
4,214,414	3 rd	Intonation in sentences.
	4 th	 Voice and its importance in speaking skills.
8 th	1 st	 Revision of the entire unit
	2 nd	Assessment of the entire unit.
	3 rd	
	4 th	Unit 3- standard and formal speech.
Alb.		 Application of standard and formal speeches.
9 th	1 st	 Introduction to group discussion
	2 nd	 Holding sessions of group discussions by forming groups of 5 students each.
	3 rd	 Analysing the approach of each student, weighing their strengths and weakness while participating in group discussions.
	4 th	 Viva examination of GD
10 th	1 st	 Introduction to oral presentation
	2 nd	Discussing the importance of oral presentation in personality development.
	3 rd	 Analysing and correcting various flaws of the students while performing an oral presentation.
	4 th	 Viva examination of oral presentation.
11 th	1 st	 Public speaking and its importance in developing the soft skills of student.
	2 nd	 Listening to recorded videos of distinguished and eminent public speakers.
	3 rd	 Breaking down and analysing the styles and techniques of various public speakers in understanding the crux of public speaking
	4 th	 Business presentation and the techniques of properly conducting a business meeting.
12 th	1 st	 Basics of PowerPoint presentation
	2 nd	 Understanding the various applications of power point presentation.
	3 rd	 Importance of PPT while presenting a topic orally.
	4 th	 Conversations and its types.
13 th	1 st	 Telephonic conversation and its importance in improving conversational skills of the students.
	2 nd	 Practicing telephonic conversation in the lab by dividing the

		students into groups of 5.
	3 rd	■ Introduction to Role-play・
	4 th	 Role play in a formal setting for example – a conversation between a bank manager and a client in regard to opening of a bank account.
14 th	1 st	 Role play in a formal setting for example – a conversation between a Sales Manager and a client for using a product.
	2 nd	■ Final Viva of unit 1 — Listening skills
	3 rd	■ Final Viva of unit 2 – Introduction to phonetics
	4 th	■ Final Viva of unit 3 — Speaking skills
15 th	1 st	 Previous year question discussion .
	2 nd	 Important question discussion
	3 rd	 Important question discussion
	4 th	 Important question discussion

Signature of the Faculty